

NORTH MUSKEGON ELEMENTARY AGGRESSIVE BEHAVIOR RUBRIC

STUDENT: _____ GRADE: _____ HOMEROOM TEACHER: _____

BEHAVIOR	Date	FIRST TIME	Date	SECOND TIME	Date	THIRD TIME	Date	FOURTH TIME
Horseplay: “Goofing Around” or “playing” that may include pushing, shoving, grabbing, hitting, tripping, or name calling in which there is no imbalance of power.		<ol style="list-style-type: none"> 15 second intervention Referral to office 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form
Teasing: “Just Kidding” behaviors, name calling, insulting remarks, spreading rumors, poking, mean notes, playing a mean trick, or other behavior that would hurt others or make them feel bad about themselves.		<ol style="list-style-type: none"> 15 second intervention Referral to office “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent ½ day in-school suspension “Time to Think” form Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 day out of school suspension “Time to Think” form Student Plan of Action Written letter of apology (if appropriate and sincere)
Moderate Physical Contact: Hitting, pushing, shoving, grabbing, tripping, slapping, etc.		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office ½ day in-school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office Up to 3 days out-of-school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere)
Moderate Intimidation: Threats of emotional or physical violence, intimidation, or exclusion, directed profanity, name calling, insulting remarks, spreading rumors, poking, mean notes, playing a mean trick, or other behavior that would hurt others or make them feel bad about themselves.		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent 1 Silent Supervised Think Time “Time to Think” form Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office ½ day in-school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office Up to 3 days out-of-school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere)
Disrespect, defiant or refusal behavior to any NMPS employee or volunteer		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent Silent Supervised Think Time “Time to Think” form Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office Student calls parent Up to 1 day in-school suspension “Time to Think” form Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office 1 day out of school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere) 		<ol style="list-style-type: none"> 15 second intervention Referral to office Up to 3 days out-of-school suspension “Time to Think” form Revisit Student Plan of Action Written letter of apology (if appropriate and sincere)
More Severe Physical Contact: Punching, kicking, fighting, directed spitting, biting, and similar behavior that might injure others.		<ol style="list-style-type: none"> Student sent to office Referral to office Student calls parent “Time to Think” form Up to 1 day out of school suspension Student Plan of Action 		<ol style="list-style-type: none"> Student sent to office Referral to office Student calls parent “Time to Think” form Up to 3 days out of school suspension Revisit Student Plan of Action 		<ol style="list-style-type: none"> Student sent to office Referral to office Student calls parent “Time to Think” form Up to 5 days out of school suspension Revisit Student Plan of Action 		<ol style="list-style-type: none"> Student sent to office Referral to office Student calls parent “Time to Think” form Up to 10 days out of school suspension Parent meeting required Possible recommendation for expulsion

• Administrator and Social Worker consultation will likely occur throughout the rubric process.

After the fourth time a student repeats a behavior in a school year, school staff designs an individual behavior plan if not already in progress. While the specifics of the behavior plan may vary from person to person, the expectations for behavior would be consistent with the standards for ALL students.